

## Transition to high school

Transition to a secondary placement can be an anxious time for our pupils and their families. We work closely with all secondary schools which have been named as possible placements for our pupils to ensure the transition is as smooth and comprehensive as possible. Many of our pupils transfer to Cromwell High school for children with complex learning difficulties or Samuel Laycock for children with moderate learning difficulties. Other schools may be named including specialist ASC provision and mainstream provision. Support includes:

- Discussions with families during Year 5 reviews in regards to suitable secondary placements.
- An Education Officer from Tameside is present at the meeting and will offer advice on visiting prospective schools.
- Work with the children in the classroom in regards to 'changes' as part of our work on Social and Emotional aspects of learning (SEAL)
- Planned visits by staff at the secondary schools to introduce themselves and get to know the pupils.
- An opportunity to discuss pupils in detail with class staff.
- In relation to pupils attending Samuel Laycock, a planned question and answer session between new and existing pupils.
- A programme of planned visits by the year 6 pupils during the Summer Term to their secondary school to coincide where possible with the local authority transition days.
- Additional visits planned where necessary to meet the needs of individual pupils.
- Pupils are accompanied to and from their new school by class staff where possible
- Class staff will stay with pupils until settled.
- A detailed pen portrait of each pupil including photograph/individual behaviour plans/social stories/ signs and symbols/health care plans and appropriate medication will be handed to the secondary school on arrival.